**What it looks like**

**when students have**

**the “locus of control”.**

**(SE2)**

The student engagement sub-dimension 2 of the 5D+ Rubric is Intellectual Work: Ownership of learning. For SE2, the distinguished description reads, “Teacher consistently provides opportunities and strategies for students to take ownership of their learning. Most locus of control is with the students in ways that support students’ learning”. This description means that the teacher is utilizing strategies to be the “guide on the side” and not the “sage on the stage”. Those strategies could include,

1. centers for learning
2. student group work
3. using effective questioning strategies to allow students to learn from each other ( see http://reeths-pufferevaluationsite.weebly.com/)
4. students sharing their thinking with the class
5. structured student led-discussions (see http://reeths-pufferevaluationsite.weebly.com/)
6. providing learning support stations so students can check their thinking/work
7. providing rubrics to students so they can self-assess their work
8. providing exemplars to students so they can self-assess their work
9. having a vocabulary wall
10. content posers on the wall
11. students correcting the behavior of their peers
12. Partner Review (see Teaching for Excellence by Spence Rogers)
13. M 4-2-1 or 4-2-1 (see Teaching for Excellence by Spence Rogers)
14. Search & Rescue (see Teaching for Excellence by Spence Rogers)
15. Response Journals (see Teaching for Excellence by Spence Rogers)
16. Two Stars and a Wish (see Teaching for Excellence by Spence Rogers)